Radburn School



School – Parent Compact

2017 - 2018

School-Parent Compact

The Radburn School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2017 - 2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The RADBURN SCHOOL will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning that enables the participating children to meet the State's student academic achievement standards as follows:

Radburn School provides its students with effective instruction presented by highly qualified teachers and staff. The school's curriculum is reflective of the NJ Core Curriculum Content Standards, and our school's rigorous programs challenge all of the students to reach high standards. Those students who need assistance mastering the mathematics and/or reading curriculum receive additional support in programs before school, at lunch time, and/or during class time.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, these conferences will be held for all students/parents in December and March.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress reports are discussed with parents of all students according to the schedule listed above in No. 2.

Grades K-5 report cards are distributed in December, March, and June.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Radburn School stresses parent involvement in the school. Therefore, teachers and staff members make themselves available to parents in a variety of ways. Staff is available to parent both before and after school, as well as other times during the day by appointment. Staff members frequently make phone calls during the evening hours, and they are often in contact with parents through emails, School Messenger, Genesis, letters, and logs.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parent can volunteer at Radburn School in a variety of ways. These include field trip chaperones, leaders of book clubs, parent readers, American Education Week Open House, school assembly programs, and special classroom projects and parties. Parents also participate in many PTA sponsored activities.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Making sure that homework is completed
- Volunteering in my child's classroom, library, and PTA events
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when I needed
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Abide by the Code of Conduct outlined in the student handbook

PTA President Signature:

Principal Signature: